6th grade How-to Project

Write a how-to essay on a topic that you consider yourself an expert. Then present your how-to to the class.

**Essay requirements:**

1. Essay must be in paragraph form.
2. Topic should be of interest to your classmates, and not too “mindless”.
3. Steps should be clear and mention any materials required to complete the steps.
4. Steps should include the use of transition words, and they should show knowledge of complex and compound sentences.
5. Remember to include introductory and concluding sentences.
6. Final essays must be neatly handwritten in black ink.
7. Flowcharts and diagrams are *optional*, but if you think it would assist your reader, include them on a separate piece of paper (computer paper works best )
8. **Final copies are due at the end of class on Tuesday, February 9th.**

**Presentation requirements:**

1. All presentations should be based in the how-to essay.
2. Presentations should be under 5 minutes. I stressed that you keep the topic simple, but any presentation under a minute is unacceptable. If your topic is something easy, stress on all the details. Remember, you will need to take some time to mention all of the materials you will need.
3. Speak loudly and clearly, and make eye contact with all of your classmates.
4. Bring visuals to help demonstrate your instructions. You may bring in the “real thing” or models. Please run your material list by me first. I may have some items on hand, or some items may need to be approved by Mrs. Clemens first.
5. You may bring samples, if applicable.
6. Classmates will be rating your presentation/written instructions, and I will take these ratings *into consideration* when I calculate your final grade.
7. **Presentations will begin on Thursday, February 11th and continue (if necessary) on February 12th. Be ready to go on Thursday. Anyone unprepared will receive a late grade.**

Priority of Presentations

* Those students bringing in edible items
* Those people who need to use the gymnasium
* Students who will not be in class on the second day
* All others